

Date:

Title/Focus: **The Circle of Community**

Grade Level: **K-2**

TEKS

- observation and perception
- creative expression
- historical & cultural relevance
- critical evaluation and response

Objectives & TEKS

TEKS 117.1.a.b.c

Students will . . .

- Match definition with a term
- Complete a word map
- Create an A to Z dictionary
- Define “community”

Teacher Preparation & Materials

- List of Vocabulary Terms (See Community Word Search)
- Book: The Circles All Around Us by Brad & Kristi Montague and Discussion Questions
- Circles Worksheet
- Mandala Worksheet
- Pictures of Community (WORK, LIVE, PLAY) – Community Chart
- Pictures of Community (WORK, LIVE, PLAY) – Museum Resources ***
- LIVE, WORK, PLAY chart

Opening Activity

- Ask students to think about the word COMMUNITY.
- Create a word/picture bank of responses.
- If possible, take students outside and have each use a piece of chalk to draw a circle around him/herself.
- Ask questions: How many people fit in the circle? What if you wanted your friend or family member in the circle? What would you have to do?

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Group Activity

- Read aloud the Circles book and discuss questions with students.
- A BIGGER circle is a COMMUNITY. A community is where people LIVE, WORK, and PLAY.
- Using the vocabulary list and community pictures, have students categorize: LIVE, WORK, and PLAY.
- Using the MUSEUM RESOURCES community pictures, have students categorize: LIVE, WORK, and PLAY.

Individual Practice

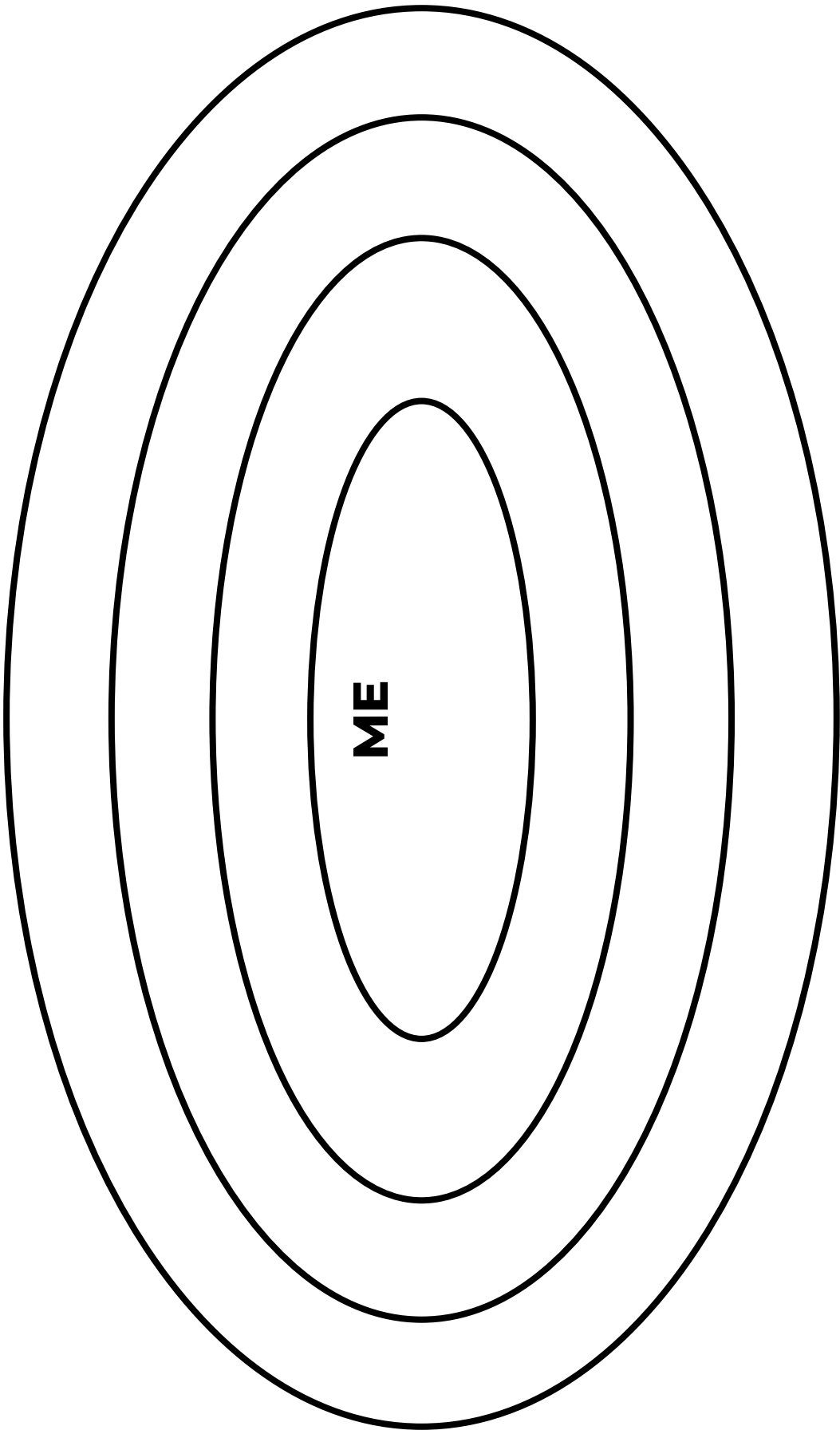
- Students will draw and write about who to include in the circles all around you.
- Color the Mandala 2 sheet, as well. A mandala is a circular design that represents peace and unity.

Assessment

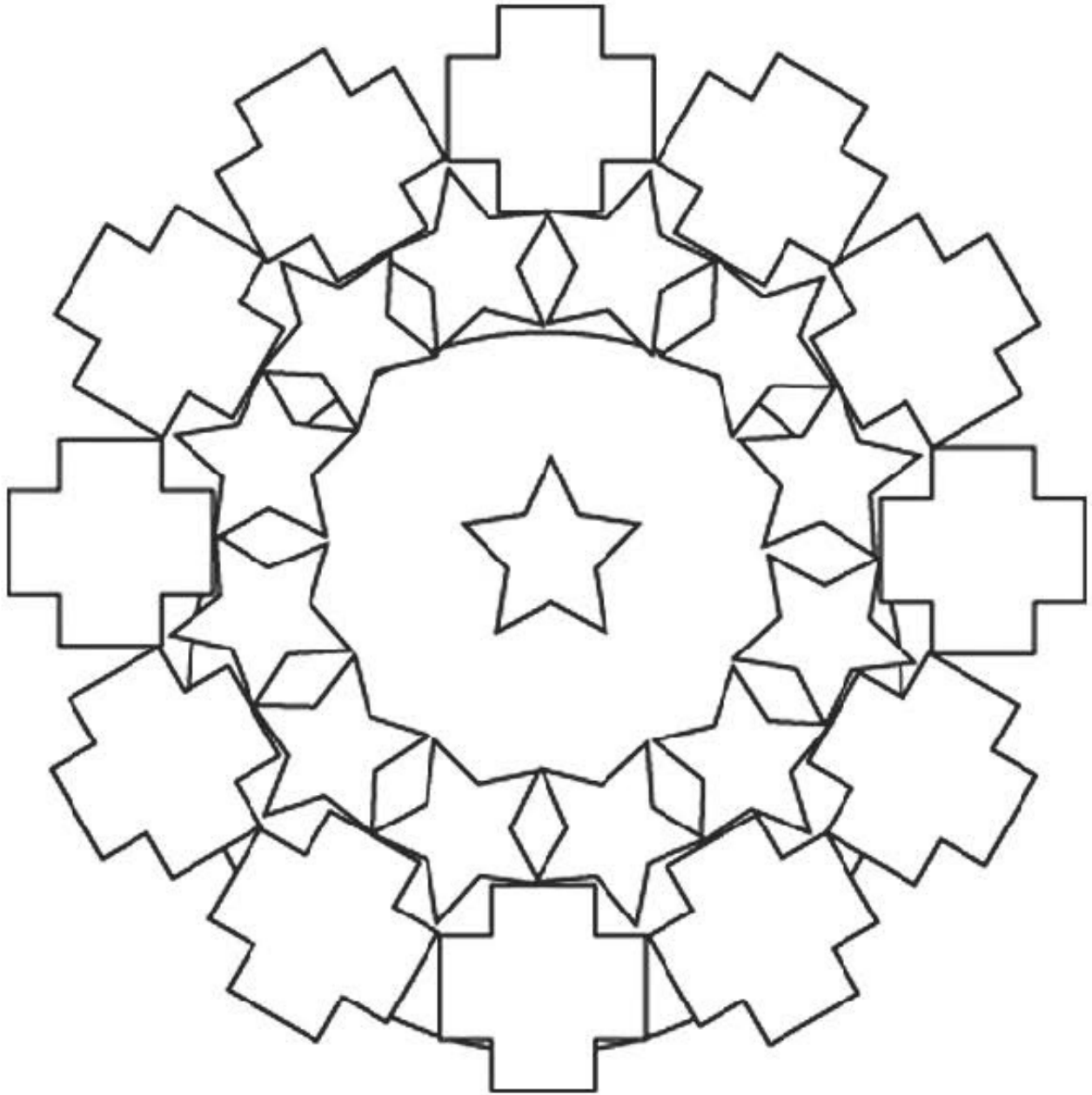
- Are students able to recall what they have learned?
- What is a community?
- Who is in a community?

The Circles Around Us

“You could keep your circle all to yourself, but that’d be like a library with only one book,”
Draw and write about who you include in the circles all around you



MANDALA



Mandalas are circular designs that represent a universe or a dreamer's search for peace and unity. Try coloring this mandala in different ways with your favorite colors until you create the pattern you like best.

Community

H E I Q K C W C O A C H C E E M V W X S
 D A A A Z T E Q B N W R M A X S Y P R G
 P B E G M X F X L O X U U K R X Y A R P
 O V K Y U P F Z S V A C N O J W E R S O
 P M P K N A R U L T M F B P X X C K X D
 W A A Z H E I N E I G H B O R H O O D O
 R B R M A R E Y P N G D F A V B M W S U
 A E E K P T N W J I E Q L C X T M E E B
 N A N Q P C D Y E D W Z D U L K U M X C
 O Q T T Y Y S N U Y M F G P Q S N T C P
 E Z S X C G S L E B T J Z W C L I T L R
 K T Q C M N C X O U L X W O W U T E U C
 M H M I A N N I K S I B R R E X Y A D H
 A M J T I F E E L I N G S K C S P C E T
 I S O Y H Q O Y O N E X T E A C E H D Q
 L J K G N L S L Q E I Y W R U Y B E C D
 M D R I D V L L W S B K E S J Y T R I E
 A D K P G L B P S S A O S U F A M I L Y
 N K B H U H N N V N B Q Q F R N O K K O
 L S O L D I E R Z W X H A P P Y C D B Y

COMMUNITY
 SOLDIER
 PARENTS
 WORKERS
 PARK
 BUSINESS
 EXCLUDED

FEELINGS
 NEIGHBORHOOD
 TEACHER
 FAMILY
 INCLUDED
 CITY
 MAILMAN

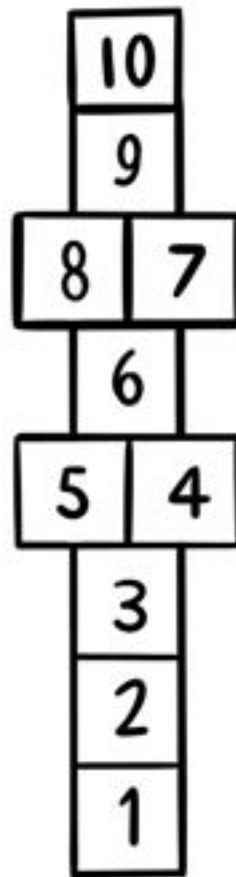
HAPPY
 FRIENDS
 UNHAPPY
 COACH
 NEIGHBORS
 PARK

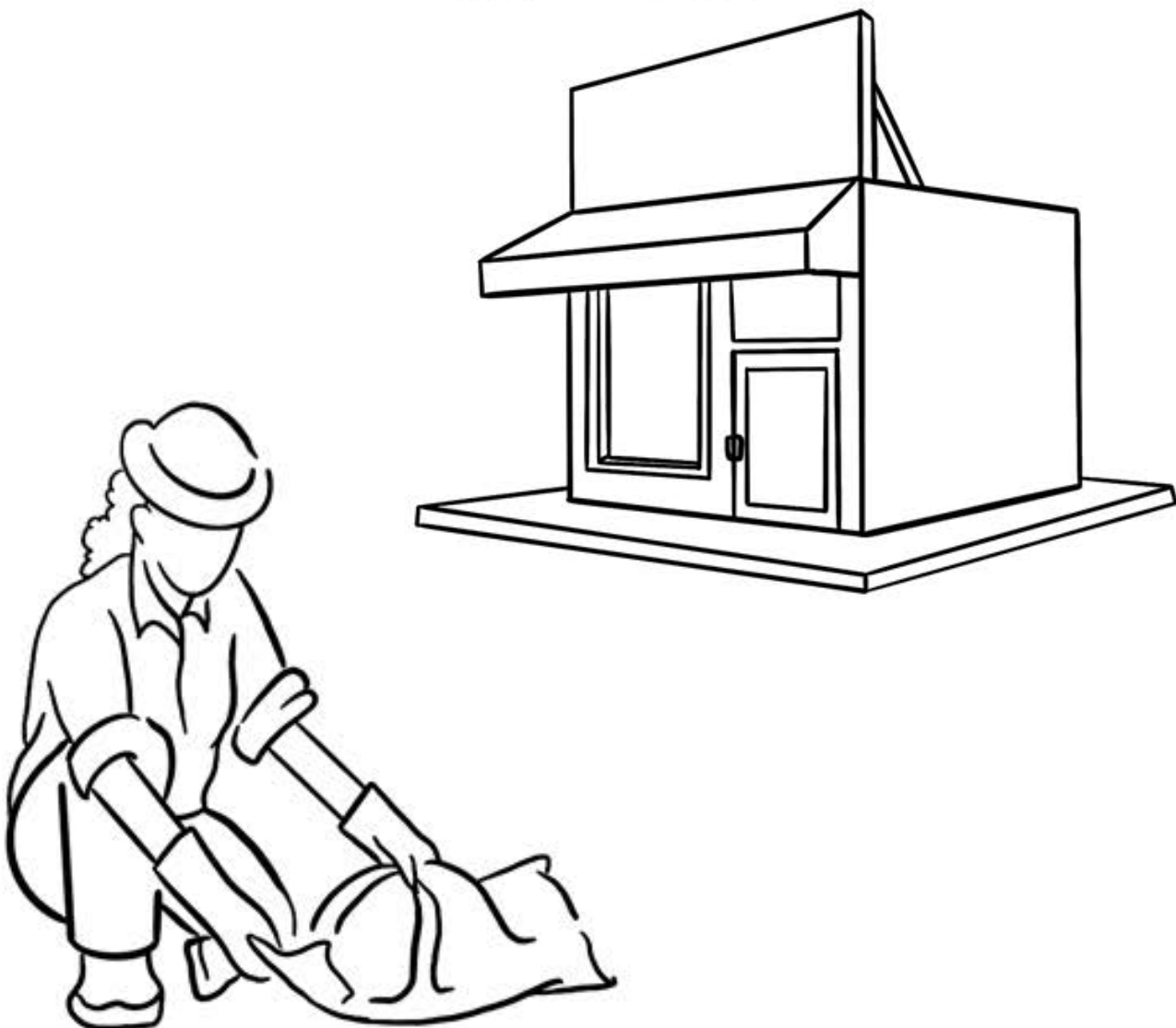
The Circles Around Us

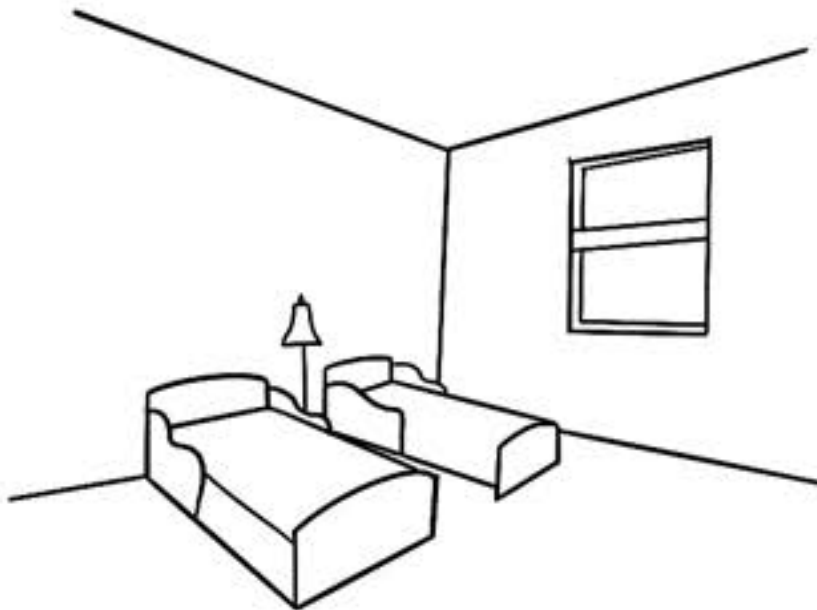
By Brad & Kristi Montague

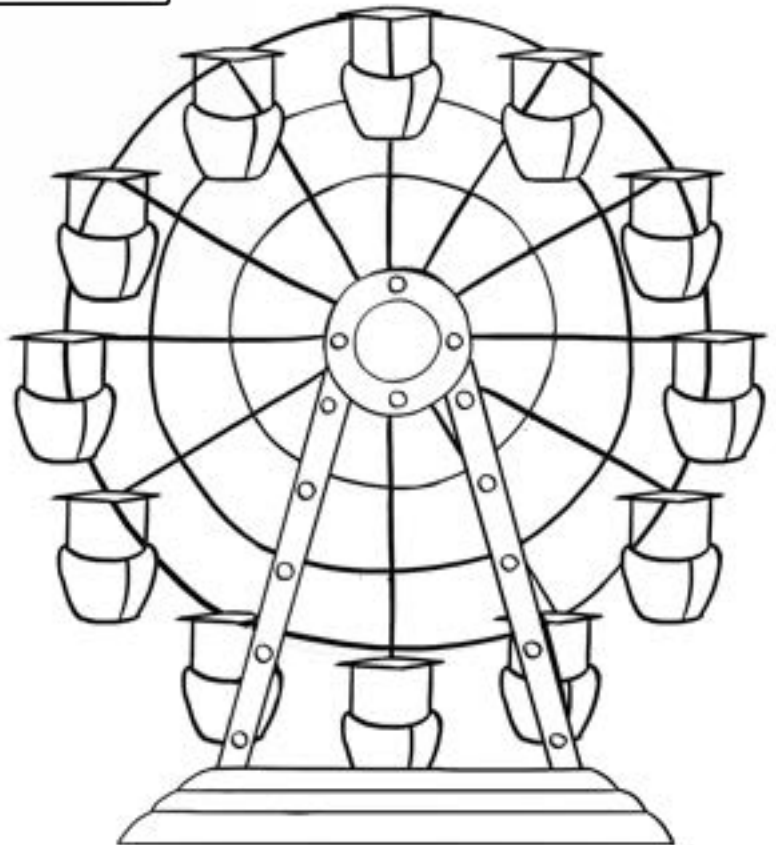
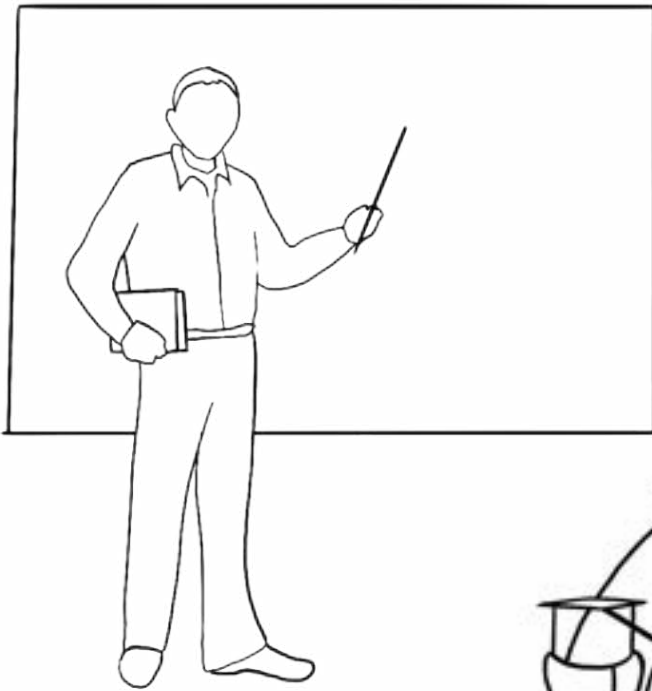
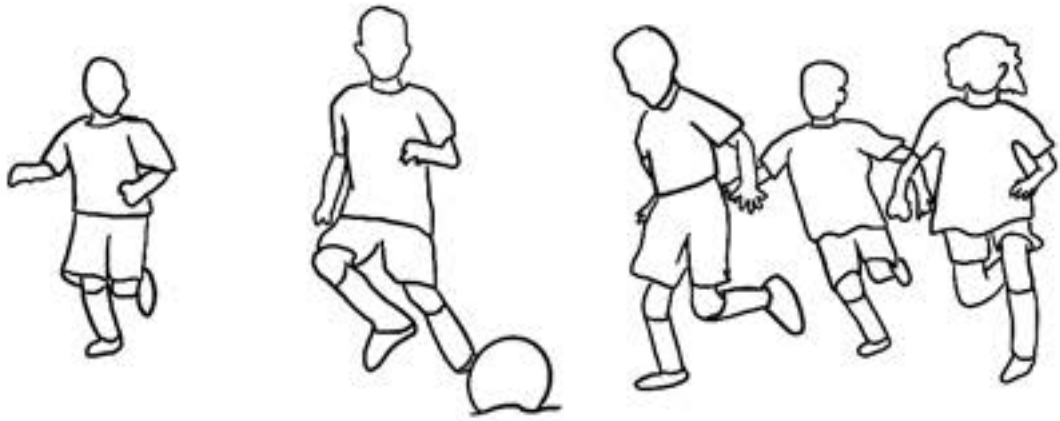
Discussion Questions:

1. How does it feel to be in your own circle by yourself?
2. Who can you bring into your circle?
3. What does it look like to make our circles wider/bigger and welcome others inside?
4. What wonderful things happen when we have wide/big circles?
5. How does it feel to be on the outside of a circle?

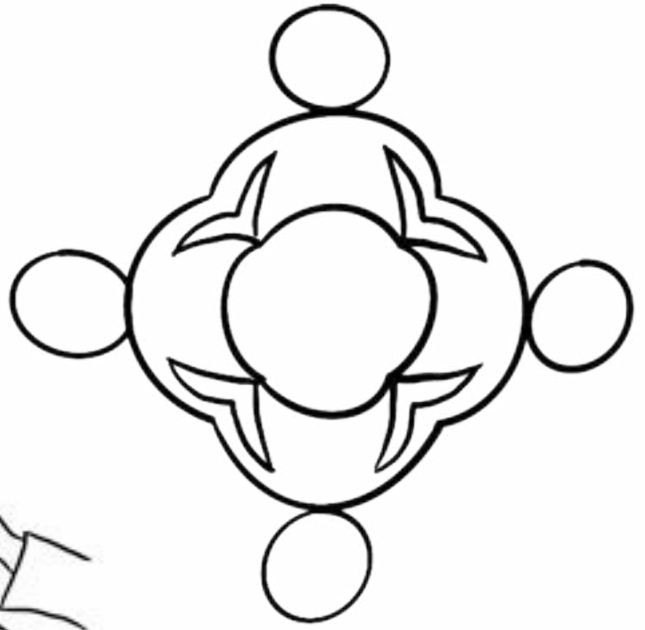




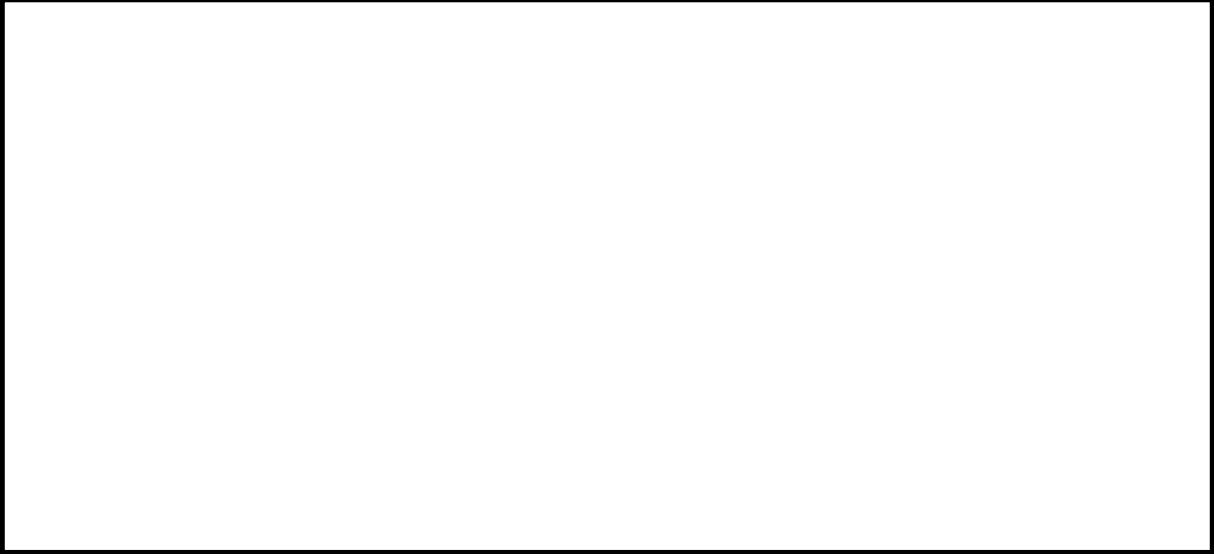




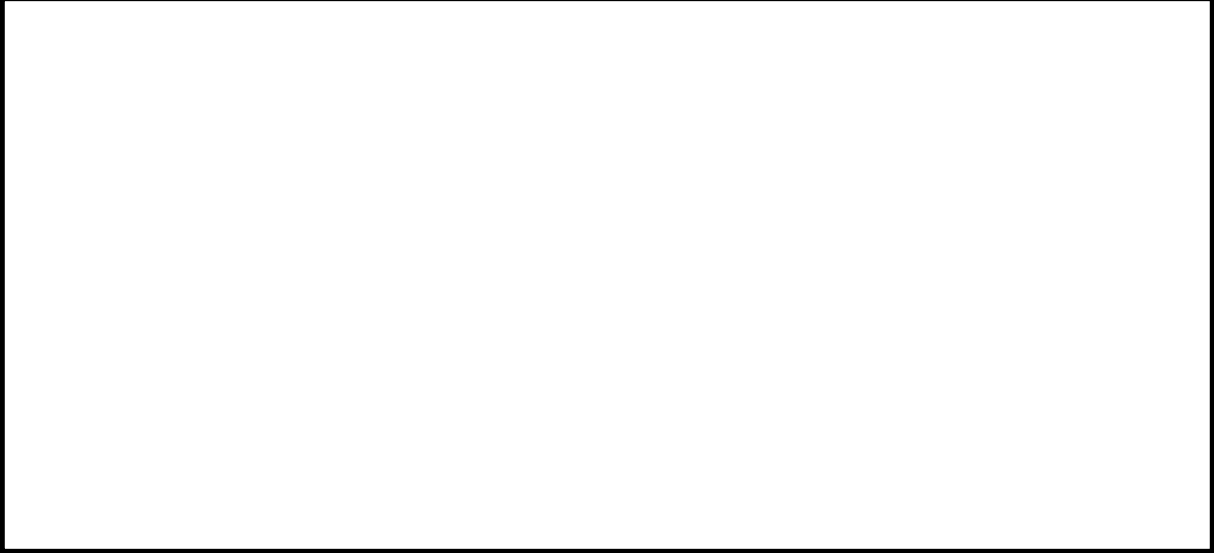




Play



Work



Live

